

Point estimators

Chrysafis Vogiatzis

Department of Industrial and Enterprise Systems Engineering
University of Illinois at Urbana-Champaign

Lectures 15 and 16

I ILLINOIS

ISE | Industrial & Enterprise
Systems Engineering

GRAINGER COLLEGE OF ENGINEERING

©Chrysafis Vogiatzis. Do not distribute without permission of the author

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- By looking at a sample, rather than the whole population, we save time and effort.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- 1 By looking at a sample, rather than the whole population, we save time and effort.
True.
- 2 By looking at a sample rather than the whole population, we lose information.
Unconvincing!
- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- 1 By looking at a sample, rather than the whole population, we save time and effort.

True.

- 2 By looking at a sample, rather than the whole population, we lose information.

- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- 1 By looking at a sample, rather than the whole population, we save time and effort.

True.

- 2 By looking at a sample, rather than the whole population, we lose information.

Unfortunately true.

- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- 1 By looking at a sample, rather than the whole population, we save time and effort.

True.
- 2 By looking at a sample, rather than the whole population, we lose information.

Unfortunately true.
- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- 1 By looking at a sample, rather than the whole population, we save time and effort.

True.
- 2 By looking at a sample, rather than the whole population, we lose information.

Unfortunately true.
- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

We sure hope so.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

- 1 By looking at a sample, rather than the whole population, we save time and effort.

True.
- 2 By looking at a sample, rather than the whole population, we lose information.

Unfortunately true.
- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

We sure hope so.

Statistical inference

- What does a sample tell us for the whole population?
 - We interviewed 50 people about the next election. What do the results imply for the general election?
 - We picked a sample of 10 cars and performed a crash test. What do the observations imply for the whole production line?
 - We collected exit interview data from 100 alumni. What do their answers imply for the starting salary of our alumni?

Some observations:

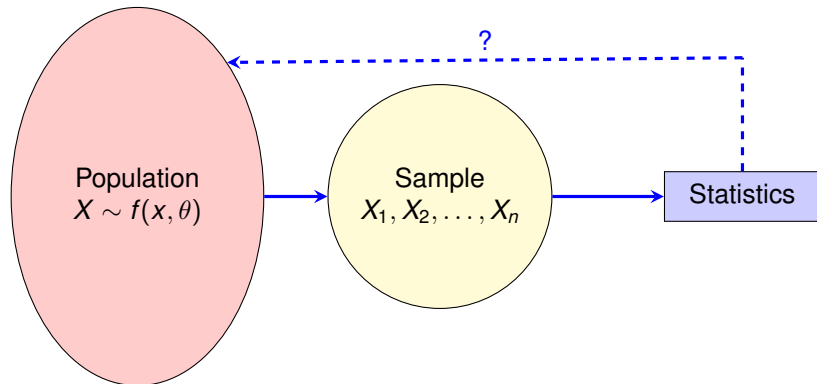
- 1 By looking at a sample, rather than the whole population, we save time and effort.

True.
- 2 By looking at a sample, rather than the whole population, we lose information.

Unfortunately true.
- 3 By looking at the numerical information of the sample, we are able to recreate the whole population.

We sure hope so.

Theme



What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

What is a statistic?

A statistic is *any* value obtained by random data.

- Statistics depend on the sample selected!
- Statistics are functions of the sample selected.
- Statistics are random variables.

What does the probability distribution of a sample depend on?

- 1 The distribution of the population.
- 2 The size of the sample selected.
- 3 The way the sample was selected.

This is referred to as a **sampling distribution**.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
 - $\hat{\theta}$ is a number, specific to the sample observed.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
 - $\hat{\theta}$ is a number, specific to the sample observed.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
 - $\hat{\theta}$ is a number, specific to the sample observed.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
 - $\hat{\theta}$ is a number, specific to the sample observed.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
 - $\hat{\theta}$ is a number, specific to the sample observed.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Point estimators

- Let X be a population following some pdf $f(x, \theta)$, with θ being some **unknown parameter** (could be a vector of multiple unknown parameters).
- Let X_1, X_2, \dots, X_n be a random sample from X (identically distributed and independent random variables X_i) of size n .
- **Point estimator**: a statistic $\hat{\Theta}$ used to approximate θ .
 - Of course $\hat{\Theta}$ is a function of X_1, X_2, \dots, X_n : $\hat{\Theta} = h(X_1, X_2, \dots, X_n)$.
 - $\hat{\Theta}$ is also a random variable.
- **Point estimate**: the actual numerical value $\hat{\theta}$ that the statistic has for a specific, given sample.
 - $\hat{\theta}$ is a number, specific to the sample observed.
- Say the full population is $X = \{10, 12, 13, 15, 16, 24\}$ (with a mean of 16, but assume we do not know that). The mean is θ .
- Now, we use a point estimator to estimate the mean. We pick a sample of 2 elements, and report their average. Then, $\hat{\Theta} = (X_1 + X_2) / 2$.
- If we pick $X_1 = 10, X_2 = 16$, the average is 13, so we report $\hat{\theta} = 13$. On the other hand, had we picked 16, 24, we'd report $\hat{\theta} = 20$.

Commonly used point estimators

For a single population:

Parameters	Point estimators
Population mean μ	Sample average $\hat{\Theta} = \bar{x}$
Population variance σ^2	Sample variance $\hat{\Theta} = s^2$
Population proportion p	Sample proportion $\frac{\hat{n}}{n}$

For two populations:

Parameters	Point estimators
Difference in population means $\mu_1 - \mu_2$	Difference in sample averages $\hat{\Theta} = \bar{x}_1 - \bar{x}_2$
Ratio in population variances $\frac{\sigma_1^2}{\sigma_2^2}$	Ratio in sample variance $\frac{s_1^2}{s_2^2}$
Difference in population proportions $p_1 - p_2$	Difference in sample proportions $\hat{\Theta} = \frac{\hat{n}_1}{n_1} - \frac{\hat{n}_2}{n_2}$

Evaluating estimators

- Bias of point estimator $\hat{\theta}$:

$$\text{bias}(\hat{\theta}) = E[\hat{\theta}] - \theta.$$

- If $\text{bias}(\hat{\theta}) = 0$, then $\hat{\theta}$ is unbiased.
- Bias is a measure of accuracy.

- Standard error of point estimator $\hat{\theta}$:

$$SE[\hat{\theta}] = \sqrt{\text{Var}[\hat{\theta}]}.$$

- We want this to be minimum.
- SE is a measure of precision.

An estimator with zero bias and minimum variance among all other estimators is called an **minimum variance unbiased estimator**.

Evaluating estimators

- **Bias** of point estimator $\hat{\Theta}$:

$$\text{bias}(\hat{\Theta}) = E[\hat{\Theta}] - \theta.$$

- If $\text{bias}(\hat{\Theta}) = 0$, then $\hat{\Theta}$ is unbiased.
- Bias is a measure of accuracy.

- **Standard error** of point estimator $\hat{\Theta}$:

$$SE[\hat{\Theta}] = \sqrt{\text{Var}[\hat{\Theta}]}.$$

- We want this to be minimum.
- SE is a measure of precision.

An estimator with zero bias and minimum variance among all other estimators is called an **minimum variance unbiased estimator**.

Evaluating estimators

- **Bias** of point estimator $\hat{\Theta}$:

$$\text{bias}(\hat{\Theta}) = E[\hat{\Theta}] - \theta.$$

- If $\text{bias}(\hat{\Theta}) = 0$, then $\hat{\Theta}$ is unbiased.
- Bias is a measure of accuracy.

- **Standard error** of point estimator $\hat{\Theta}$:

$$SE[\hat{\Theta}] = \sqrt{\text{Var}[\hat{\Theta}]}.$$

- We want this to be minimum.
- SE is a measure of precision.

An estimator with zero bias and minimum variance among all other estimators is called an **minimum variance unbiased estimator**.

Evaluating estimators

- **Bias** of point estimator $\hat{\Theta}$:

$$\text{bias}(\hat{\Theta}) = E[\hat{\Theta}] - \theta.$$

- If $\text{bias}(\hat{\Theta}) = 0$, then $\hat{\Theta}$ is unbiased.
- Bias is a measure of accuracy.

- **Standard error** of point estimator $\hat{\Theta}$:

$$SE[\hat{\Theta}] = \sqrt{\text{Var}[\hat{\Theta}]}.$$

- We want this to be minimum.
- SE is a measure of precision.

An estimator with zero bias and minimum variance among all other estimators is called an **minimum variance unbiased estimator**.

Comparing estimators

So, we want minimum bias and variance. But how do we compare estimators based on these two numbers?

- Mean square error of point estimator $\hat{\theta}$:

$$\begin{aligned}MSE(\hat{\theta}) &= E \left[(\hat{\theta} - \theta)^2 \right] = \\&= E \left[\hat{\theta} - E[\hat{\theta}] \right]^2 + \left(\theta - E[\hat{\theta}] \right)^2 = \\&= \text{Var} \left[\hat{\theta} \right] + \text{bias}(\hat{\theta})^2.\end{aligned}$$

- MSE quantifies both accuracy and precision.
- Given two estimators $\hat{\theta}_1, \hat{\theta}_2$ we compare them through their relative efficiency:

$$\text{Relative efficiency} = \frac{MSE(\hat{\theta}_2)}{MSE(\hat{\theta}_1)}.$$

- Relative efficiency < 1 implies that $\hat{\theta}_1$ is preferable.

Comparing estimators

So, we want minimum bias and variance. But how do we compare estimators based on these two numbers?

- **Mean square error** of point estimator $\hat{\Theta}$:

$$\begin{aligned}MSE(\hat{\Theta}) &= E \left[(\hat{\Theta} - \theta)^2 \right] = \\&= E \left[\hat{\Theta} - E[\hat{\Theta}] \right]^2 + \left(\theta - E[\hat{\Theta}] \right)^2 = \\&= \text{Var}[\hat{\Theta}] + \text{bias}(\hat{\Theta})^2.\end{aligned}$$

- MSE quantifies both accuracy and precision.
- Given two estimators $\hat{\Theta}_1, \hat{\Theta}_2$ we compare them through their relative efficiency:

$$\text{Relative efficiency} = \frac{MSE(\hat{\Theta}_1)}{MSE(\hat{\Theta}_2)}.$$

- Relative efficiency < 1 implies that $\hat{\Theta}_1$ is preferable.

Comparing estimators

So, we want minimum bias and variance. But how do we compare estimators based on these two numbers?

- **Mean square error** of point estimator $\hat{\Theta}$:

$$\begin{aligned}MSE(\hat{\Theta}) &= E \left[(\hat{\Theta} - \theta)^2 \right] = \\&= E \left[\hat{\Theta} - E[\hat{\Theta}] \right]^2 + \left(\theta - E[\hat{\Theta}] \right)^2 = \\&= \text{Var}[\hat{\Theta}] + \text{bias}(\hat{\Theta})^2.\end{aligned}$$

- MSE quantifies both accuracy and precision.
- Given two estimators $\hat{\Theta}_1, \hat{\Theta}_2$ we compare them through their relative efficiency:

$$\text{Relative efficiency} = \frac{MSE(\hat{\Theta}_1)}{MSE(\hat{\Theta}_2)}.$$

- Relative efficiency < 1 implies that $\hat{\Theta}_1$ is preferable.

Example

Assume a population with mean μ and variance σ^2 . As the mean is unknown you decide to use the following three approaches to estimate it:

- 1 Get the average of 3 observations.
- 2 Get 3 observations and calculate $\frac{2 \cdot X_1 + X_2 - X_3}{2}$.
- 3 Get 3 observations and calculate $2X_1 + X_2 - X_3$.

Which one is the best among them?

1. $\hat{\Theta}_1 = \frac{X_1 + X_2 + X_3}{3}$:

$$E[\hat{\Theta}_1] = E\left[\frac{X_1 + X_2 + X_3}{3}\right] = \frac{1}{3}(E[X_1] + E[X_2] + E[X_3]) = \\ = \frac{1}{3}(\mu + \mu + \mu) = \mu \implies \text{bias}(\hat{\Theta}_1) = 0$$

$$\text{Var}[\hat{\Theta}_1] = \text{Var}\left[\frac{X_1 + X_2 + X_3}{3}\right] = \frac{1}{9}(\text{Var}[X_1] + \text{Var}[X_2] + \text{Var}[X_3]) = \\ = \frac{1}{9}3\sigma^2 = \frac{\sigma^2}{3}$$

Combining, $MSE(\hat{\Theta}_1) = \frac{\sigma^2}{3} + 0 = \frac{\sigma^2}{3}$.

Example

Assume a population with mean μ and variance σ^2 . As the mean is unknown you decide to use the following three approaches to estimate it:

- 1 Get the average of 3 observations.
- 2 Get 3 observations and calculate $\frac{2 \cdot X_1 + X_2 - X_3}{2}$.
- 3 Get 3 observations and calculate $2X_1 + X_2 - X_3$.

Which one is the best among them?

1. $\hat{\Theta}_1 = \frac{X_1 + X_2 + X_3}{3}$:

$$\begin{aligned} E[\hat{\Theta}_1] &= E\left[\frac{X_1 + X_2 + X_3}{3}\right] = \frac{1}{3} (E[X_1] + E[X_2] + E[X_3]) = \\ &= \frac{1}{3} (\mu + \mu + \mu) = \mu \implies \text{bias}(\hat{\Theta}_1) = 0 \end{aligned}$$

$$\begin{aligned} \text{Var}[\hat{\Theta}_1] &= \text{Var}\left[\frac{X_1 + X_2 + X_3}{3}\right] = \frac{1}{9} (\text{Var}[X_1] + \text{Var}[X_2] + \text{Var}[X_3]) = \\ &= \frac{1}{9} 3\sigma^2 = \frac{\sigma^2}{3} \end{aligned}$$

Combining, $MSE(\hat{\Theta}_1) = \frac{\sigma^2}{3} + 0 = \frac{\sigma^2}{3}$.

Example

Assume a population with mean μ and variance σ^2 . As the mean is unknown you decide to use the following three approaches to estimate it:

- 1 Get the average of 3 observations.
- 2 Get 3 observations and calculate $\frac{2 \cdot X_1 + X_2 - X_3}{2}$.
- 3 Get 3 observations and calculate $2X_1 + X_2 - X_3$.

Which one is the best among them?

1. $\hat{\Theta}_1 = \frac{X_1 + X_2 + X_3}{3}$:

$$\begin{aligned} E[\hat{\Theta}_1] &= E\left[\frac{X_1 + X_2 + X_3}{3}\right] = \frac{1}{3} (E[X_1] + E[X_2] + E[X_3]) = \\ &= \frac{1}{3} (\mu + \mu + \mu) = \mu \implies \text{bias}(\hat{\Theta}_1) = 0 \end{aligned}$$

$$\begin{aligned} \text{Var}[\hat{\Theta}_1] &= \text{Var}\left[\frac{X_1 + X_2 + X_3}{3}\right] = \frac{1}{9} (\text{Var}[X_1] + \text{Var}[X_2] + \text{Var}[X_3]) = \\ &= \frac{1}{9} 3\sigma^2 = \frac{\sigma^2}{3} \end{aligned}$$

Combining, $MSE(\hat{\Theta}_1) = \frac{\sigma^2}{3} + 0 = \frac{\sigma^2}{3}$.

Similarly, we calculate

$$2. \hat{\Theta}_2 = \frac{2 \cdot X_1 + X_2 - X_3}{2}.$$

$$E[\hat{\Theta}_2] = E\left[\frac{2 \cdot X_1 + X_2 - X_3}{2}\right] = \frac{2\mu + \mu - \mu}{2} = \mu \implies$$

$$\implies \text{bias}(\hat{\Theta}_2) = 0$$

$$\begin{aligned} \text{Var}[\hat{\Theta}_2] &= \text{Var}\left[\frac{2 \cdot X_1 + X_2 - X_3}{2}\right] = \text{Var}[X_1] + \frac{1}{4}\text{Var}[X_2] + \frac{1}{4}\text{Var}[X_3] = \\ &= \sigma^2 + \frac{1}{4}\sigma^2 + \frac{1}{4}\sigma^2 \implies \text{Var}[\hat{\Theta}_2] = \frac{3}{2}\sigma^2. \end{aligned}$$

$$\text{With } \text{MSE}(\hat{\Theta}_2) = \frac{3\sigma^2}{2} + 0 = \frac{3\sigma^2}{2}.$$

$$3. \hat{\Theta}_3 = 2 \cdot X_1 + X_2 - X_3:$$

$$E[\hat{\Theta}_3] = E[2 \cdot X_1 + X_2 - X_3] = 2\mu + \mu - \mu = 2\mu \implies \text{bias}(\hat{\Theta}_3) = \mu$$

$$\text{Var}[\hat{\Theta}_3] = \text{Var}[2 \cdot X_1 + X_2 - X_3] = 4\sigma^2 + \sigma^2 + \sigma^2 \implies$$

$$\implies \text{Var}[\hat{\Theta}_3] = 6\sigma^2.$$

$$\text{And } \text{MSE}(\hat{\Theta}_3) = 6\sigma^2 + \mu^2.$$

Similarly, we calculate

$$2. \hat{\Theta}_2 = \frac{2 \cdot X_1 + X_2 - X_3}{2}.$$

$$E[\hat{\Theta}_2] = E\left[\frac{2 \cdot X_1 + X_2 - X_3}{2}\right] = \frac{2\mu + \mu - \mu}{2} = \mu \implies$$

$$\implies \text{bias}(\hat{\Theta}_2) = 0$$

$$\begin{aligned} \text{Var}[\hat{\Theta}_2] &= \text{Var}\left[\frac{2 \cdot X_1 + X_2 - X_3}{2}\right] = \text{Var}[X_1] + \frac{1}{4}\text{Var}[X_2] + \frac{1}{4}\text{Var}[X_3] = \\ &= \sigma^2 + \frac{1}{4}\sigma^2 + \frac{1}{4}\sigma^2 \implies \text{Var}[\hat{\Theta}_2] = \frac{3}{2}\sigma^2. \end{aligned}$$

$$\text{With } \text{MSE}(\hat{\Theta}_2) = \frac{3\sigma^2}{2} + 0 = \frac{3\sigma^2}{2}.$$

$$3. \hat{\Theta}_3 = 2 \cdot X_1 + X_2 - X_3:$$

$$E[\hat{\Theta}_3] = E[2 \cdot X_1 + X_2 - X_3] = 2\mu + \mu - \mu = 2\mu \implies \text{bias}(\hat{\Theta}_3) = \mu$$

$$\text{Var}[\hat{\Theta}_3] = \text{Var}[2 \cdot X_1 + X_2 - X_3] = 4\sigma^2 + \sigma^2 + \sigma^2 \implies$$

$$\implies \text{Var}[\hat{\Theta}_3] = 6\sigma^2.$$

$$\text{And } \text{MSE}(\hat{\Theta}_3) = 6\sigma^2 + \mu^2.$$

Similarly, we calculate

$$2. \hat{\Theta}_2 = \frac{2 \cdot X_1 + X_2 - X_3}{2}.$$

$$E[\hat{\Theta}_2] = E\left[\frac{2 \cdot X_1 + X_2 - X_3}{2}\right] = \frac{2\mu + \mu - \mu}{2} = \mu \implies$$

$$\implies \text{bias}(\hat{\Theta}_2) = 0$$

$$\begin{aligned} \text{Var}[\hat{\Theta}_2] &= \text{Var}\left[\frac{2 \cdot X_1 + X_2 - X_3}{2}\right] = \text{Var}[X_1] + \frac{1}{4}\text{Var}[X_2] + \frac{1}{4}\text{Var}[X_3] = \\ &= \sigma^2 + \frac{1}{4}\sigma^2 + \frac{1}{4}\sigma^2 \implies \text{Var}[\hat{\Theta}_2] = \frac{3}{2}\sigma^2. \end{aligned}$$

$$\text{With } \text{MSE}(\hat{\Theta}_2) = \frac{3\sigma^2}{2} + 0 = \frac{3\sigma^2}{2}.$$

$$3. \hat{\Theta}_3 = 2 \cdot X_1 + X_2 - X_3:$$

$$E[\hat{\Theta}_3] = E[2 \cdot X_1 + X_2 - X_3] = 2\mu + \mu - \mu = 2\mu \implies \text{bias}(\hat{\Theta}_3) = \mu$$

$$\text{Var}[\hat{\Theta}_3] = \text{Var}[2 \cdot X_1 + X_2 - X_3] = 4\sigma^2 + \sigma^2 + \sigma^2 \implies$$

$$\implies \text{Var}[\hat{\Theta}_3] = 6\sigma^2.$$

$$\text{And } \text{MSE}(\hat{\Theta}_3) = 6\sigma^2 + \mu^2.$$

A quick review

Let us review very quickly the notions we have seen in this lecture:

- **Random sample:** X_1, X_2, \dots, X_n each independent and from the same population with mean μ and variance σ^2 .
 - $E[X_i] = E[X] = \mu$.
 - $Var[X_i] = Var[X] = \sigma^2$.
- **Statistic:** any function of a random variable.
- **Sampling distribution:** the distribution of a statistic.
- **Point estimator $\hat{\Theta}$:** a statistic to estimate or approximate an unknown parameter θ .
- **Bias:** $E[\hat{\Theta}] - \theta$. we want this to be zero.
- **Standard error:** $\sqrt{Var[\hat{\Theta}]}$. we want this to be small.
- **Minimum variance unbiased estimator:** an estimator $\hat{\Theta}$ with zero bias and minimum variance.

How to get a good estimator?

Clearly, for some parameters we have excellent intuition:

- sample average in lieu of true population mean.
- sample variance in lieu of population variance.

But: in some cases, we have no easy idea of what would work.

Consider the following examples:

- How to estimate the rate of an exponential distribution?

“We know the time between accidents in a factory is exponentially distributed. How do we find out what the rate is?”

- How to estimate the probability of a binomial distribution?

“We know the number of students graduating from the Grainger College of Engineering in 4 years is binomially distributed. How do we find out what the probability of graduation in 4 years is?”

How to get a good estimator?

Clearly, for some parameters we have excellent intuition:

- sample average in lieu of true population mean.
- sample variance in lieu of population variance.

But: in some cases, we have no easy idea of what would work.

Consider the following examples:

- How to estimate the rate of an exponential distribution?

“We know the time between accidents in a factory is exponentially distributed. How do we find out what the rate is?”

- How to estimate the probability of a binomial distribution?

“We know the number of students graduating from the Grainger College of Engineering in 4 years is binomially distributed. How do we find out what the probability of graduation in 4 years is?”

How to get a good estimator?

Clearly, for some parameters we have excellent intuition:

- sample average in lieu of true population mean.
- sample variance in lieu of population variance.

But: in some cases, we have no easy idea of what would work.

Consider the following examples:

- How to estimate the rate of an exponential distribution?

“We know the time between accidents in a factory is exponentially distributed. How do we find out what the rate is?”

- How to estimate the probability of a binomial distribution?

“We know the number of students graduating from the Grainger College of Engineering in 4 years is binomially distributed. How do we find out what the probability of graduation in 4 years is?”

How to get a good estimator?

Clearly, for some parameters we have excellent intuition:

- sample average in lieu of true population mean.
- sample variance in lieu of population variance.

But: in some cases, we have no easy idea of what would work.

Consider the following examples:

- How to estimate the rate of an exponential distribution?

“We know the time between accidents in a factory is exponentially distributed. How do we find out what the rate is?”

- How to estimate the probability of a binomial distribution?

“We know the number of students graduating from the Grainger College of Engineering in 4 years is binomially distributed. How do we find out what the probability of graduation in 4 years is?”

How to get a good estimator?

The most commonly used methods of point estimation are:

1 The method of moments (or, moment matching);

Lecture 17.

2 Maximum likelihood estimation (MLE);

Lecture 18.

3 Bayesian estimation.

Lecture 19.

How to get a good estimator?

The most commonly used methods of point estimation are:

1 The method of moments (or, moment matching);

Lecture 17.

2 Maximum likelihood estimation (MLE);

Lecture 18.

3 Bayesian estimation.

Lecture 19.